

OUR MISSION

The Center Schools Community seeks to develop independent, self directed, self-motivated, adventurous, risk taking, experiential learners armed with the skills necessary to meet the challenges they will face in the 21st century.

PHILOSOPHY

We believe the purpose of Center Public Schools is to provide a safe and positive environment of learning where...

-each and every student is accepted for the positive contributions they make to the school.

-students and teachers treat one another in a mutually respectful manner.

-teachers are encouraged to be creative in their efforts at making learning purposeful, relevant, and enjoyable.

-students are expected to be responsible for their actions.

-the entire school works toward the single goal of providing the highest quality education possible for each individual student.

-the school, the community and the parents work as a team to best educate our children.

HOW PARENTS CAN HELP THE SCHOOL

Please visit your child's classroom as often as you can. Stay a few minutes or a few hours. You as a parent are welcome and needed to help our kids be successful in school.

See that children are dressed properly for a change in weather. During bad weather, make sure that coats, caps, overshoes, and mittens are plainly marked with child's full name. It would help a great deal if the overshoes of primary children are marked on the outside. If a child has lost an article, it would be helpful if the parent would check the school's lost and found department.

School telephones receive heavy use. Children will only be allowed to use the phone if they have a phone pass from the teacher. If you need to get a message to your child, call the office and leave the message with the secretary. Students will not be called from the class to talk on the phone.

From time to time, teachers send samples of the child's work home. Please review your child's school work.

Encourage your child to attend school regularly and to be on time. This does not mean that a child should attend when she/he is ill.

On many occasions, notes and bulletins will be sent home. Please read them and comply with any instructions at your earliest convenience.

Please ensure that we have current emergency information. Students will not be permitted to leave school with anyone other than those people listed on their emergency information card.

Do not allow your child to bring Heeley shoes, roller blades, roller skates, scooters, skateboards, toys, toy figurines, game cards/trading cards electronic games, pagers, or cell phones on school grounds during school hours.

If a student is caught with any of these items, they will be confiscated and kept in the office until parent/legal guardian can come to the office to pick them up. Haskin Elementary School is not responsible for any item that is lost, damaged or stolen and it is the sole responsibility of the child who brought the item to school.

If parents wish to make a request regarding placement of their child in a particular classroom for the following school year, the request must be made in writing and submitted to the office no later than May 5th. Forms will available in the office.

File: IKE

PROMOTION, RETENTION AND ACCELERATION OF STUDENTS

A fixed set of criteria shall be used to determine promotion from one grade or level to another except at the senior high level.

Elementary: Grades K-1

Students in grades K-1 must meet a minimum of **three of the five** following criteria in order to be promoted to the next grade level, unconditionally.

1. Primary classroom teacher recommendation to be promoted to next grade level.
2. DIBELS Assessment scores showing performance at grade level.
3. DRA Assessment scores showing performance at grade level.
4. NWEA Assessment scores showing performance at grade level.
5. Compliance with all aspects of the district attendance policy regarding pupil progression.

Any student not meeting the above standard will be required to attend summer school. Standardized evaluation at the end of summer school must show the student has made adequate progress toward grade level performance or the student will be retained at their current grade level. Since the DIBELS test is English language only, ESL/ELL children's promotion/retention at the end of summer school will be based primarily on teacher recommendation.

Non attendance at summer school, if required, will result in automatic retention at grade level. Although this policy has not been strictly enforced in the past, we will begin enforcing it in the summer of 2009.

K-1 summer school will occur over a multiple week period, spread out in a fashion that will be conducive to student learning and retention of skills acquired.

Elementary: Grade 2

Students in grade 2 must meet a minimum of **three of the five** following criteria in order to be promoted to the next grade level, unconditionally.

1. Primary classroom teacher recommendation to be promoted to next grade level.
2. DIBELS Assessment scores showing performance at grade level.
3. DRA Assessment scores showing performance at grade level.
4. NWEA Assessment scores showing performance at grade level.
5. Compliance with all aspects of the district attendance policy regarding pupil progression.

Any 2nd grade student not meeting the above standard will be required to attend summer school. Standardized evaluation at the end of summer school must show the student has made adequate progress toward grade level performance or the student will be retained at their current grade level. Since DIBELS and BEAR tests are English language only, ESL/ELL children's promotion/retention at the end of summer school will be based primarily on teacher recommendation.

Non attendance at summer school, if required, will result in automatic retention at grade level.

2nd Grade summer school will occur over a multiple week period, spread out in a fashion that will be conducive to student learning and retention of skills acquired.

Elementary: Grade 3

Students in grade 3 must meet a minimum of **three of the five** following criteria in order to be promoted to the next grade level, unconditionally.

1. Primary classroom teacher recommendation to be promoted to next grade level
2. DIBELS Assessment scores showing performance at grade level.
3. CSAP Assessment scores showing performance at grade level.
4. NWEA Assessment scores showing performance at grade level.
5. Compliance with all aspects of the district attendance policy regarding pupil progression.

Elementary: Grades 4-5

In order to promote to the next grade, students must **meet at least 3 of the 5 criteria** listed below.

1. Teacher recommendation to be promoted to the next grade level.
2. Grade level performance on all NWEA tests as determined by NWEA RIT yearly averaging.
3. At least Partially Proficient performance on all CSAP tested areas.
4. Performance of at least 1 year plus 10% of growth in all CSAP tested areas as determined by their CSAP scale scores from the prior year to the current year.
5. Compliance with all aspects of the district attendance policy regarding pupil progression.

Newly arrived students who do not already have a CSAP or NWEA testing history will have their progress growth measured by NWEA and prorated over the amount of time they have been enrolled in the district.

If child does not make adequate yearly progress or comply with the interventions, teacher and parent will administer and score the Light's Retention Scale.

INTERVENTION POLICY

If a third through fifth-grade child is below grade level, as determined by a battery of tests, he/she will be scheduled to attend the after-school Lindamood-Bell Academy. These sessions will take place on Tuesday through Thursday each week. Parents will be notified of the schedule for this after-school Academy.

At the end of the school year, if it is determined that a child is performing below grade level, he/she may be required to attend the summer Lindamood-Bell Academy. Parents will be notified of the schedule for summer Academy.

PARENT COMMUNICATION

As soon as a child is seen by the classroom teacher to be below grade level in any subject, the teacher, parent, student, and principal will meet to discuss the intervention plan for the student. A translator will be present, if necessary.

Upon placing a student on an intervention plan, there will be monthly communication with parents to discuss student's progress.

If the intervention plan is not working, and if the student does not make adequate progress during summer academy, the child will be retained.

HOMEWORK POLICY

Homework will be given periodically by your child's teacher. Please find a quiet place where this work can be done and ensure that it is completed and returned to school.

As per the district absence policy, students have 2 days to make up for every day absent.

RULES FOR PLAYGROUND FUN

1. At least one teacher or supervisor will be on the playground at all times.
2. Rocks, sticks, snowballs, hardballs, or any dangerous objects will not be thrown on the playground. *Leave rocks on the ground.*
3. Guns, knives, or any sharp objects are not allowed at school.

SWINGS

1. Sit upright, never stand.
2. Swing straight.
3. Stop swing to get off.
4. Don't twist.
5. Only one person at a time allowed on a swing.

BARS

1. Look out for others
2. Keep hands and legs to yourself.
3. Hang, climb or swing, **do not jump!**
4. No walking on top.

TETHERBALL

1. The shortest students serves
2. Balls must be punched (no dribbling).
3. No holding of the ball.
4. No grabbing the rope.
5. No off sides.
6. No holding tetherball pole.
7. When game is over, **BOTH** players to end of line.

MERRY-GO-ROUND

1. If standing, hold on.
2. No hanging upside down.
3. No pushing off.
4. Keep arms and feet close to your body.

SLIDES

1. One at a time.
2. Feet first.
3. Slide **DOWN** only.
4. Go **UP** the ladder only.

CHASE

1. If you agree to run, make it fun.
2. Watch where you run.
3. It is not fun to be tripped, tackled, knocked down, grabbed, kicked, or kissed.

FOOTBALL, SOCCER, BASEBALL

1. Absolutely NO tackling allowed.
2. When a ball goes over the fence, ask permission to go get it.
3. Use common sense.
4. Stand back when someone is swinging a bat.
5. No wrestling.
6. Agree on rules before you play.

TUBES

1. No standing on the tops
2. Limit of 4 students on top.
3. No jumping between tubes.

TIRES

1. Do not lift the tires.
2. No pushing each other off.

CLIMBING WALL

1. Line starts outside wood chips.
2. Students may not use top of wall to climb.
3. No climbing over the wall.
4. One student per partition, per side.

SANDBOX

The sandbox is off limits until further notice.

GENERAL RULES

1. Be responsible for yourself and follow rules on the playground. Remember, recess is supposed to be fun for everyone, students and teachers☺.
3. Tackling, wrestling and any other type of “play fighting” is not allowed.

STUDENT ABSENCES

One criteria of a student’s success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development, and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment, and scholastic achievement. No single factor may interfere with a student’s progress more quickly than frequent tardiness or absence.

It is crucial that you child attend school every day. All children at Haskin Elementary will be involved in daily Lindamood Bell instruction. Students must attend in order to benefit from this instruction. Excessive absences may result in your child being required to attend after school Academy and/or summer Academy.

Each year the Board establishes the school attendance period by adopting a school calendar. Students are required to be in attendance as per that calendar.

Parents are asked to call the school or send a note explaining the child's absence. Absences not related to illness, such as a family trip; need to be pre-approved through his elementary office.

The requirement for attendance shall apply with following exceptions:

1. A student who is ill or injured or whose absence is approved by the principal on a prearranged basis. (This includes healthcare appointments, and any other circumstance that requires an extended period away from school.)
2. A student who is absent for extended period due to physical, mental, or emotional disability.
3. A student who has been suspended or expelled from school.
4. A student who is pursuing a work-study program under the supervision of the school
5. A student who is attending any school-sponsored activity or activities of an educational nature with advanced approval by the administration.
6. If students miss 30 days or more, they will be retained.

The district may require suitable proof regarding the above exceptions, including written statements from medical sources.

An unexcused absence is defined as an absence that is not covered by one of the forgoing exceptions. Each unexcused absence will be on the student's record.

TRUANCY

If a student leaves school or a class without permission of the teacher or administrator in charge, the student shall be considered truant. The parents of the student shall be notified at the first offense regarding truancy. On the second offense, the student may be suspended from school for up to three days. NO CREDIT shall be permitted for any student for any class or portion of a class during which time the student was truant.

TARDY POLICY/ HASKIN ELEMENTARY TARDY POLICY

-If a student arrives at school between 8:00 and 10:00, he/she will be considered only tardy and not ½ day absent.

-If a student arrives between 8:00 and 10:00 and leaves before 1:30, he/she will be considered ½ day absent.

-If a student arrives between 8:00 and 10:00 and stays until 1:30 or later, he/she will be considered full day in attendance.

DEFINITION OF TARDINESS:

A tardy shall be defined as arriving to school more that 5 minutes after the first bell, without a valid excuse. The validity of an excuse will be determined by the principal.

PENALTIES:

A student will be allowed tardy 3 times per grading quarter, without penalty. Beginning with the 4th tardy in a grading quarter, a student will be required to make up the time they missed either during recesses or after school. Students in grades 3-5 may be placed in lunch detention to make up their time. Students serving lunch detention will be provided a sack lunch to be eaten in the office and will forfeit their recess.

Any child tardy 4 or more times in a grading quarter will not be eligible for a "Perfect Attendance" card for that grading quarter.

MAKE UP WORK

Make-up work shall be allowed for work missed. Make up work shall be provided for any class in which a student has an absence unless otherwise determined by the building administrator. It is the responsibility of the student to pick up any make-up assignments permitted on the day h/she returns to class. There will be two days allowed for make-up work for each day of absence unless otherwise instructed by the administrator.

ADMISSION REQUIREMENTS

In order to enter pre-school, the child must be four years old on or before June 1st and in order to enter kindergarten, the child must be five years old on or before June 1st. In order to enter first grade, the child must be six years old on or before June 1st, unless the child has completed kindergarten in public school.

PARENT/TEACHER CONFERENCES

One of the most valuable processes, in regard to helping the child, is the parent/teacher conference. We will have a minimum of one scheduled parent/teacher conference in the fall and one in the spring. Letters will be sent to parents stating the time and date for these conferences.

Often the teacher will feel a need for an additional conference and will notify the parent. At this time it is best to call and make an appointment so the teacher will be available.

TEXTBOOKS

Each student will be responsible for his/her own books after they have been issued to him/her. Each book issued will be stamped and numbered. The number of each book will be recorded by the teacher. Books must be returned to the teacher at the end of the year in good condition as they were upon issue, with allowance being made for normal wear and use.

Periodic checks will be made to determine the condition of the textbooks. The students responsible for any books which have been lost, mutilated, or show signs of excessive misuse will be disciplined and required to pay for loss or damage.

All books will be furnished by the Center School district and these books will be returned to the school at the close of the term. Any unnecessary damage to the books and/or lost books must be paid for by the pupils.

WITHDRAWAL FROM SCHOOL

A student withdrawing from school must complete a withdrawal form which can be obtained from the school office. This form must be signed by a parent or legal guardian. *District policy states that transcripts will not be forwarded to the new school until all bills and books are returned or are paid for.*

STUDENT EDUCATIONAL RECORDS

This is to inform parents that under district, state, and federal laws and regulations:

1. Parents have the right to review their child's educational records at reasonable times;
2. Parents have the right to request amendments or corrections of their child's educational records;
3. Parents have the right to file complaints regarding the rights given to them and students under the Family Educational Rights and privacy Acts and regulations there to.

Copies of the Board policies concerning student records may be obtained from the Personnel Office or from the principal's office. Student records may be reviewed and inspected in the principal's office at the school. Student records may be released without consent of parents to officials of other school districts in which the student seeks or intends to enroll upon the written request of those districts. For information on release of student's records without parental consent, see the Board Policy.

EMERGENCY CLOSING PROCEDURE

Whenever it is necessary to cancel school, or to dismiss school early, because of adverse weather or other emergencies, the community will be notified by KSLV radio in Monte Vista and KGIW in Alamosa or our District Crisis Plan will go into effect. Families will be notified if our school will go into a lock down or evacuation mode.

FIRE ESCAPE PROCEDURE

1. Periodic drills will be held to be sure that students and staff members are knowledgeable in the procedures for escape.
2. Evacuation plans will be posted by the door in each classroom and reviewed by the teacher with each class.
3. Become familiar with all emergency exits in the building.
4. When a drill or a real fire occurs, please exit the building in an orderly manner.
5. Teachers will make sure that all students are evacuated, windows are closed, lights are turned off, appliances are disconnected, and hallways and bathrooms are cleared.
6. Students will meet with their teacher in the designated area so that the teacher may check attendance.
7. Any student that does not report to their designated area will be reported to the principal.

Help us keep our school safe. If you recognize any safety hazards such as faulty electrical outlets, exposed wires, broken glass, water leaks, etc., please report it to a school official.

COUNSELING

The Center Schools offer a variety of ways to assist you with your child's education. We realize that many students will seek advice and assistance for special problems. Our counseling program is here for that purpose. The counselor helps students with personal concerns, concerns about school, and about themselves.

STUDENT CONDUCT

The principal may suspend or recommend expulsion of student who violates one or more of the following specific activities while in the school building, on school grounds, in school vehicles, or during a school sponsored activity:

1. Causing or attempting to cause damage to school property or stealing or attempting to steal school property of value.
2. Causing or attempting to cause damage to private property, or stealing or attempting to steal private property.
3. Causing or attempting to cause physical injury to another person except in self-defense.
4. Commission of any act which if committed by an adult would be robbery or assault as defined by state law. Suspension or expulsion shall be mandatory, in accordance with state law.
5. Commission of a criminal act.
6. Violation of district or building regulations.
7. Violation of the district's alcohol use/drug abuse policy. Suspension or expulsion shall be mandatory for sale of drugs or controlled substances, in accordance with the state law.
8. Violation of the district's alcohol use/drug abuse policy. Suspension or expulsion shall be mandatory for sale of drugs or controlled substances, in accordance with state law.
9. Violation of the district's smoking and use of tobacco policy.
10. Any behavior such as throwing objects during supervised school activities that can cause bodily injury or damage property.
11. Directing profanity, vulgar language, or obscene gestures toward other students, school personnel or visitors to the school.
12. Engaging in verbal abuse, i.e., name-calling, ethnic or racial slurs, or derogatory statements addressed publicly to others that may precipitate disruption of the school program, or incite violence.
13. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
14. Lying or giving false information, either verbally or in writing, to a school employee.
15. Scholastic dishonesty, which includes but is not limited to: cheating on a test, plagiarism, or unauthorized collaboration with another person in preparing written work.
16. Continued willful disobedience or open and persistent defiance of proper authority.
17. Behavior which is detrimental to the welfare, safety, or morals of other students or school personnel.

Discipline is a part of every Center student's education. Discipline begins in the home and is carried over into the school or wherever the student goes. We want to be proud of our students at all times and we are certain parents want the same. Teachers are fundamentally in charge of discipline in their classes.

FIGHTING

Fighting is expressly forbidden in this school. Fighting is not an acceptable way to settle differences, and fighting, whether intentional or not, can cause serious physical injury. Any student participating in a fight as an active participant may face immediate suspension from school following a conference with the administrator in charge.

SMOKING BY STUDENTS

Smoking and the conspicuous possession of tobacco products by students while in or on school property or under the school's jurisdiction during school hours, or while participating in a school sponsored event, is prohibited.

ALCOHOL USE/DRUG ABUSE BY STUDENTS

The use, possession, or distribution of alcohol and illegal drugs on school property or in connection with any school activity is prohibited. Violation of this prohibition shall be cause for parent conference. When they involve controlled drugs, the police will be notified. The student will be suspended from school and may be recommended for expulsion.

DEFINITIONS

Arson: Purposefully lighting a fire with the intent to damage property.

Assault: Striking or attacking a person with the intent to hurt them.

Cheating: Willfully submitting work to a teacher that was done by someone else, with the intent to take credit for it.

Destruction of Property: Damaging or destroying property of value on purpose or by accident.

Disruption of the Educational Process: Causing a disturbance in the classroom that results in the need for the teacher to stop instruction.

Fighting: Engaging in a mutual physical attack with the intent to commit bodily harm.

Fighting-Encouraging: Provoking, aiding, abetting or encouraging a fight in any way.

Forgery: Copying a signature or changing grade with the intent to deceive a school employee.

Harassment/Intimidation: Verbal or nonverbal actions intended to scare a person into believing you will hurt them.

Illegal Substance/Possession: Having on your person, in your locker or in your vehicle any substance, this by state law is not legally possessed by a minor or adult. Examples include cigarettes, alcohol, chewing tobacco, marijuana, etc.

Insubordination: To willfully disobey a staff member with the intent to undermine their authority on campus.

Misuse of Technology: To use the computer technology in a way that is against the instructions of the classroom teacher or in a way intended to cause damage to the machine or harm to a person.

Paraphernalia: Bringing items to campus that are made specifically for the promotion of or use of an illegal substance.

Profanity: Use of foul language on campus.

Respect: The quality of treating someone in a kind and caring manner. Treating people the way you would wish to be treated.

Responsibility: The quality of answering for your own actions.

Sexual Harassment: To verbally or physically torment another person in regards to their appearance or sexual activities.

Theft: To take something that does not belong to you.

Threat to Employee: To verbally or physically threaten a person who works for or is volunteering for the school district.

Tobacco Use/Possession: To use or have any tobacco products those are legal in society, on campus.

Weapons: Any object wielded in a fashion intended to cause physical harm to another individual.

Law enforcement agencies will be called in where State and Federal statues may have been violated. In conjunction with the above General School Rules, individual teachers may have additional classroom rules and guidelines.

CRIMINAL ACTIVITY

Any activity considered criminal, or the appearance of such, will be reported to and handled by the law enforcement authorities. Parents will be notified when such report is being made.

SOLICITATIONS

Students and adults will not be permitted to sell items during school hours on campus unless previous arrangements have been made with the proper administrator.

VISITING SCHOOL

Parents are always welcome to visit school at any time. We do ask that you check in the office and sign the register as you enter. We hope all parents will make an effort to visit the rooms of their children to observe the work of students and keep acquainted with materials and learning techniques used by the various grades.

**Visitor seating will be provided by the classroom teacher.*

OTHER CHILDREN VISITING SCHOOL

All visitor requests must be approved by the principal.

TRANSPORTATION

Center School buses are provided to transport you safely to and from school. Your use of the district transportation is a privilege, not a right. Any violation of the following list of rules puts other students in danger and can result in the suspension or removal of your transportation privilege.

- 1. You must remain seated while the bus is in motion. No standing or moving from seat to seat.**
- 2. If the driver assigns seats, you must sit in the place to which you have been assigned.**
- 3. You may not throw items or place body parts out the window.**
- 4. You may not make excessive noise on the bus; this disturbs the concentration of the driver.**
- 5. You may not vandalize damage or destroy bus property.**
- 6. All rules of conduct regarding safety and substances are in effect on the bus.**
- 7. Follow all posted rules on your bus regarding food and drink.**
- 8. Just as you must show respect to staff members on campus, you must treat bus drivers with the same respect.**

NOTICE OF PERSONAL LIABILITY

Injuries and accidents are inherent in every day activity. Center School promises to use its best judgment in regards to the safety of students on campus. When a child is injured, and parents or guardians cannot be reached, the school administration will make its best call in regards to the safety and well being of the students. In such cases, parents will be responsible for payment of ambulance services and emergency room expenses. In addition, liabilities for injuries caused by conflict between two or more individuals on campus must be handled between those families affected through the legal system currently present within our community.

Center Schools offers student accident insurance through an independent company at the beginning of each year. If you don't currently have family medical insurance, we highly encourage you to participate in this program.

File: JICA-E-1

ELEMENTARY STUDENT DRESS CODE

Recommended School Dress Code:

Since school is a place of business and learning, students and staff members have a responsibility to dress appropriately. As part of the maturation process, young people need to develop a sense of taste regarding the kinds of clothing to be worn on different occasions.

The general rule to use in the selection of clothing for school is one of common sense. Students should realize that what they wear reflects both on themselves and on their school.

A good learning environment is achieved when students have an appropriate, well-groomed appearance. Style of dress or grooming which leads to a disruption of the educational process shall not be permitted.

The school's dress code is also designed to ensure the health and safety of those in attendance and to assure that no mode of dress will be unduly distracting in classes or at school activities. The

school encourages all students to have pride in their appearance. Requirements that will be enforced are:

The following items are not acceptable in school buildings, on school grounds, or at school activities:

1. Shorts, dresses, skirts or other similar clothing shorter than mid-thigh length.
2. Sunglasses and/or hats worn inside the building.
3. Inappropriately sheer, tight or low-cut clothing (e.g. midriffs, halter tops, backless clothing, tube tops, garments made of fishnet, mesh or similar material, muscle tops, etc.) that bare or expose traditionally private parts of the body including, but not limited to, the stomach, buttocks, back and breasts.
4. Tank tops or other similar clothing with straps narrower than 1.5 inches in width.
5. Flip flops, slippers and extremely high heels (which are not considered appropriate footwear for health and safety reasons).
6. Undershirts that are not covered up with a shirt that is closed at least to the mid chest area.
7. Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that:
 - Refer to drugs, tobacco, alcohol or weapons
 - Are of a sexual nature
 - By virtue of color, arrangement, trademark, or other attribute denote membership in gangs which advocate drug use, violence, or disruptive behavior
 - Are obscene, profane, vulgar, lewd, or legally libelous
 - Threaten the safety or welfare of any person
 - Promote any activity prohibited by the student code of conduct
 - Otherwise disrupt the teaching-learning process
8. Clothing which is not properly fitted and sized to match the child including pants that hang past the sole of the shoe and touch the ground. If such pants are worn, they must be rolled up or tucked under to where they no longer touch the floor.
9. Belts that extend more than 3" inches past the buckle.
10. Makeup, to include colored lip gloss.
11. Chains, i.e. dog collars, wallet tethers, etc.

Shirts may only be worn un-tucked if, when a child is standing with arms at rest at his/her sides, the shirt does not go past their fingertips and the front of the shirt does not go past the knees.

If a child's pants do not fit properly at the waist, a belt must be worn.

Students and parents who have questions regarding this policy should check with their Building Administrators.

In addition to the above rules, teachers may have additional classroom rules. Sponsors of school activities and classroom instructors of courses where inappropriate clothing or hairstyles might be hazardous to the student may set appropriate standards for their respective activities.

Adopted: December 12, 2000

Revised: July 10, 2001

Revised: May 27, 2003

Revised: September 23, 2003

*In compliance with Title IX of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972:
Section 504 of the Rehabilitation Act of 1973*

Center School District 26JT does not unlawfully discriminate on the basis of sex, race, color, national origin, or handicap in admission, or access to, or treatment, or activities which it operates.

It is the intent of Center School District 26JT to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations, and operations. Grievance procedures, for the Title IX and Section 504, have been established for students, their parents and employees who feel discrimination has been shown.

Specific complaints of alleged discrimination under Section 504 (Handicap) and Title IX (Sex) should be referred to.....

**George Welsh, Superintendent of Schools
550 S. Sylvester Ave.
Center, Colorado 81125
(719) 754-3442**

*Complaints may also be filed with:
The Office of Civil Rights
U.S. Department of Education
1961 Stout Street
Denver, Colorado 80294*